



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

practice, and the effect of athletic training at different ages. Following these general chapters are four specialized discussions of training for football, baseball, track, and rowing. The Appendix explains in detail the daily "setting up" exercises which were used by the naval training stations during the war. These exercises were selected in preference to the Swedish and other methods which had been used previously, because of the fact that they are less fatiguing and tend to more uniform muscular development.

The author knows not only athletics but also boys, and his book will be very useful to the amateur school coach.

CURRENT PUBLICATIONS RECEIVED

GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE.

- ANDERSON, WILLIAM NICLAUS. *Determination of a Spelling Vocabulary Based upon Written Correspondence*. "University of Iowa Studies in Education," Vol. II, No. 1. Iowa City: University of Iowa, 1921. Pp. 66. \$1.00.
- BADANES, JULIE E. *The First Practical Steps in Selecting Gifted Children in a Large City School*. New York: Continental Printing Co., 1921. Pp. 22.
- BALDWIN, BIRD T. *The Physical Growth of Children From Birth to Maturity*. "University of Iowa Studies," First Series, No. 50. Iowa City: University of Iowa, 1921. Pp. 411.
- BERKSON, ISAAC B. *Theories of Americanization*. New York: "Teachers College Contributions to Education," No. 109. New York: Teachers College, Columbia University, 1920. Pp. 226.
- BRANOM, MENDEL E., and BRANOM, FRED K. *The Teaching of Geography*. Boston: Ginn & Co., 1921. Pp. viii+292.
- DONOVAN, JOHN J. *School Architecture*. New York: Macmillan Co., 1921. Pp. xix+724. \$20.00.
- DOUGLASS, HARL ROY. *The Derivation and Standardization of a Series of Diagnostic Tests for First Year Algebra*. Eugene, Oregon: University of Oregon Press, 1921. Pp. 48.
- DOUGLASS, PAUL H. *American Apprenticeship and Industrial Education*. "Studies in History, Economics and Public Law," Vol. XCV, No. 2. New York: Columbia University, 1921. Pp. 348.
- GLEASON, ARTHUR. *Workers' Education*. New York: Bureau of Industrial Research, 1921 [revised]. Pp. 86. \$0.50.
- HOSIC, JAMES FLEMING. *Empirical Studies in Reading*. "Teachers College Contributions to Education," No. 114. New York: Teachers College, Columbia University, 1921. Pp. viii+174.

- JESSUP, EVA, and BLANCHARD, CLYDE. *An Analysis of the Work of Juniors in Banks*. "Part-Time Education Series," No. 5. Berkeley, California: University of California, 1921. Pp. 72.
- The Manuale Scholarium*. Translated by Robert Francis Seybolt. Cambridge, Massachusetstts: Harvard University Press, 1921. Pp. 122.
- MONROE, WALTER S. *Report of Division of Educational Tests for 1919-20*. "University of Illinois Bulletin," Vol. XVIII, No. 21. Urbana, Illinois: University of Illinois, 1921. Pp. 64. \$0.25.
- National Intelligence Tests. Scale A, Form 2. Scale B, Form 2*. (Prepared under auspices of National Research Council.) Yonkers-on-Hudson, New York: World Book Co., 1920.
- STOUT, JOHN ELBERT. *The Development of High-School Curricula in the North Central States from 1860 to 1918*. "Supplementary Educational Monographs," Vol. III, No. 3. Chicago: Department of Education, University of Chicago, 1921. Pp. xi+322. \$2.00.
- THORNDIKE, EDWARD L. *The Teacher's Word Book*. New York: Teachers College, Columbia University, 1921. Pp. vi+134.
- WARREN, HOWARD C. *A History of the Association Psychology*. New York: Charles Scribner's Sons, 1921. Pp. ix+328.
- WEATHERSBY, WILLIAM HENNINGTON. *A History of Educational Legislation in Mississippi from 1798 to 1860*. "Supplementary Educational Monographs," Vol. III, No. 4. Chicago: Department of Education, University of Chicago, 1921. Pp. xi+204. \$2.00.

BOOKS PRIMARILY FOR JUNIOR HIGH SCHOOL TEACHERS AND PUPILS

- DAVIS, ROY, and GETCHELL, FREDERICK G. *Stories of the Day's Work*. Boston: Ginn & Co., 1921. Pp. viii+318. \$1.28.
- DRUSHEL, J. ANDREW, NOONAN, MARGARET E., and WITHERS, JOHN W. *Arithmetical Essentials. Book Two*. Chicago: Lyons & Carnahan, 1921. Pp. xiv+306.
- HUGHES, R. O. *Economic Civics*. Boston: Allyn & Bacon, 1921. Pp. xv+331.
- RIDGLEY, DOUGLAS C. *The Geography of Illinois*. Chicago: University of Chicago Press, 1921. Pp. xvii+385. \$2.50.
- SKILLING, WILLIAM T. *Nature-Study Agriculture*. Yonkers-on-Hudson, New York: World Book Co., 1920. Pp. vii+332.
- STEPHENSON, NATHANIEL WRIGHT, and STEPHENSON, MARTHA TUCKER. *A School History of the United States*. Boston: Ginn & Co., 1921. Pp. x+543+xliv. \$1.60.

BOOKS PRIMARILY FOR ELEMENTARY-SCHOOL
TEACHERS AND PUPILS

- BAKER, CLARA BELLE, and KOHLSAAT, CAROLINE. *Songs for the Little Child*. New York: Abingdon Press, 1921. Pp. 100. \$1.00.
- BLACKBURN, MARY. *Montessori Experiments*. New York: E. P. Dutton & Co., 1921. Pp. 143. \$2.00.
- CLAXTON, P. P., and MCGINNIS, JAMES. *Effective English—Junior*. Boston: Allyn & Bacon, 1921. Pp. xv+294.
- FIELD, WALTER TAYLOR. *The Field First Reader*. Boston: Ginn & Co., 1921. Pp. 166. \$0.72.
- JORDAN, DAVID STARR. *The Story of Matka*. Yonkers-on-Hudson, New York: World Book Co., 1921. Pp. viii+78. \$1.00.
- McMILLAN, MARGARET. *The Nursery School*. New York: E. P. Dutton & Co., 1921 [reprint]. Pp. xi+356.
- MILLER, WILLIAM D., and PAUL, HARRY G. *Practical English. Book I*, pp. 317. *Book II*, pp. 315. Chicago: Lyons & Carnahan, 1921.
- O'TOOLE, ROSE M. *Practical English for New Americans*. Boston: D. C. Heath & Co., 1921. Pp. vi+189.
- POTTER, MILTON C., JESCHKE, H., and GILLET, HARRY O. *Oral and Written English. Primary Book*. Boston: Ginn & Co., 1921. Pp. 274+xxx.
- SPAULDING, FRANK E., and BRYCE, CATHERINE T. *Aldine Readers. Teacher's Edition. Book Five*, pp. 320+32. *Book Six*, pp. 320+29. *Book Seven*, pp. 320+32. *Book Eight*, pp. 320+32. New York: Newson & Co., 1921 [revised].
- STARCH, DANIEL, and MIRICK, GEORGE A. *The Test and Study Speller. First Book*, pp. xx+90. *Second Book*, pp. xvi+63. *Third Book*, pp. xvi+64. Boston: Silver, Burdett & Co., 1921.
- WOHLFRATH, JULIA HELEN. *Self-Help English Lessons. First Book*. Yonkers-on-Hudson, New York: World Book Co., 1921. Pp. xiii+256.

PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION
AND OTHER MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

- Bulletin No. 13, 1920—*Educational Work of the Commercial Museum of Philadelphia*.
- Bulletin No. 41, 1920—*The Francis Scott Key School*.
- Bulletin No. 4, 1921—*Monthly Record of Current Educational Publications. The Newsboys of Dallas*. Dallas, Texas: Civic Federation of Dallas, 1921. Pp. 33.
- Report or Survey on Intermediate Schools and Classes*. "School Document No. 19." Boston: School Committee, 1921. Pp. 83.

Statement of Principles and Procedure Affecting Grades VIII-XII in the Reorganized Plan of Secondary Instruction with Special Reference to Grades VII-IX, Inclusive. "School Document No. 2." Boston: School Committee, 1921. Pp. 31.

MISCELLANEOUS PUBLICATIONS

- CLOPPER, EDWARD N. *Child Welfare in Tennessee.* Nashville: Department of Public Instruction, 1920. Pp. 616.
- COHEN, HELEN LOUISE. *One-Act Plays by Modern Authors.* New York: Harcourt, Brace & Co., 1921. Pp. lxi+342.
- CROSBY, RENA L. *The Geography of Bible Lands.* New York: Abingdon Press, 1921. Pp. 242. \$1.75.
- EINERT, MARGARET. *The Rhythmic Dance Book.* New York: Longmans, Green & Co., 1921. Pp. xi+96.
- HERFORD, OLIVER. *The Herford Aesop.* Boston: Ginn & Co., 1921. Pp. viii+90.
- JENKINS, HESTER DONALDSON. *The Perfect Gentle Knight.* Yonkers-on-Hudson, New York: World Book Co., 1921. Pp. 59. \$0.32.
- LANDES, MARGARET W. *The Philosophical Writings of Richard Burthogge.* Chicago: Open Court Publishing Co., 1921. Pp. 245. \$2.00.
- Manners and Conduct in School and Out.* Edited by the Deans of Girls, Chicago High Schools. Boston: Allyn & Bacon, 1921. Pp. iv+28.
- MCCLURE, HAVEN. *The Contents of the New Testament.* New York: Macmillan Co., 1921. Pp. ii+219.
- MUCH, HANS. *The Hope of Our Children. A Treatise on Tuberculosis in Juveniles.* San Francisco: Courier Co., 1921. Pp. 22. \$0.60.
- Papers and Proceedings of the Fifteenth Annual Meeting of the American Sociological Society: Some Newer Problems, National and Social.* Chicago: University of Chicago Press, 1921. Pp. 281. \$2.00.
- Plays for Amateurs.* Prepared by New York Drama League. New York: H. W. Wilson Co., 1921. Pp. 24.
- Plays for Classroom Interpretation.* Edited by Edwin Van B. Knickerbocker. New York: Henry Holt & Co., 1921. Pp. xviii+264.
- RICH, FRANK M. *Morning Readings.* Boston: Richard G. Badger, 1920. Pp. 335. \$2.00.
- RUCKER, AUGUSTA. *Ten Talks to Girls on Health.* New York: Womans Press, 1921. Pp. 99. \$1.00.
- VINCENT, GEORGE E. *The Rockefeller Foundation. A Review for 1920.* New York: Rockefeller Foundation, 1921. Pp. 47.
- WRONG, GEORGE M. *The United States and Canada.* New York: Abingdon Press, 1921. Pp. 191.